LESSON REFLECTIONS-

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MATH WORD PROBLEMS LESSON

1. What was your favorite part of the lesson and why?

* clue words were helpful – some didn’t realize
* liked the sales ad
* Using the newspaper ads was engaging and had many possibilities of touching on other concepts…
* Groups enjoyed working with newspaper and find items

1. How effective was the lesson in meeting the objective? What was most effective?

* Some felt they needed to have their students work individually, as well as in groups because some students would rely on their group to do all the work.
* Kids needed more front-end examples.
* Lesson effective, but needed more modeling and discussion before diving into the newspaper activity.
* OVERALL EFFECTIVE, though felt as though the lesson should be split up, and possibly preselecting some ads for the students to make easier and more time efficient.
* Enjoyed talking about salaries..

1. What parts of the lesson would you change? Why?

More modeling – one at a time, instead of 2 or more – preteach for writing expressions – circle the clue words next time – more explanation/ modeling, more examples, prepick the sales ad ahead of time, ability group them, day before discuss ad and prices/ 2 for 10 ect. , 2 day lesson, allow students to go through the newspapers beforehand, discussing them, as many students are unfamiliar with newspapers due to technology.

1. Were there any parts that needed more explanation or time? How did you handle these situations?

More examples on the front end - explore before explanation is a problem.

1. Did your students find the lesson meaningful and worth completing?

Yes, connection with the paper (engagement) felt like an adult (real world) powerpoint was good and vocabulary was good to make the connections.

Group felt like the 5E lesson plans relies on too much student exploration and discovery before they are ready, as time is an issue for classroom teachers.